



Baxter Elementary

Brainerd Public Schools



2022 - 2023

Student Handbook

Baxter Elementary School

3R Behavior Expectations Chart

3Rs	Respect	Responsibility	Relationships
Classroom	<ul style="list-style-type: none"> • Listen • Follow Directions • Raise your hand/ Take turns speaking 	<ul style="list-style-type: none"> • Be on time/Be prepared • Do your own work • Participate/ Stay on Task 	<ul style="list-style-type: none"> • Be kind • Work cooperatively with others
Hallway/Locker Area	<ul style="list-style-type: none"> • Respect others' space • Use appropriate language • Keep voice level off or low • Face forward 	<ul style="list-style-type: none"> • Keep area clean • Walk tight to the right • Manage your time 	<ul style="list-style-type: none"> • Be kind • Stand behind the person in front of you • Keep hands and feet to yourself
Cafeteria	<ul style="list-style-type: none"> • Wait your turn • Use good manners • Keep voice quiet • Use appropriate language 	<ul style="list-style-type: none"> • Make healthy choices • Know your pin number • Keep table and floor clean 	<ul style="list-style-type: none"> • Be kind • Share your table • Show courtesy to staff and students
Recess/Gym	<ul style="list-style-type: none"> • Listen to supervisors the first time • Take turns / Share • Be a good sport 	<ul style="list-style-type: none"> • Dress appropriately • Follow area rules • Play safely • Use equipment for intended purpose 	<ul style="list-style-type: none"> • Be kind • Include everyone • Report bullying
Restroom	<ul style="list-style-type: none"> • Value others' privacy • Appropriate voice level and language 	<ul style="list-style-type: none"> • Flush and Wash • Keep restroom clean • Manage your time 	<ul style="list-style-type: none"> • Be kind • Use quiet voices • Report bullying
Library & STEAM	<ul style="list-style-type: none"> • Appropriate voice level • Treat equipment/materials appropriately 	<ul style="list-style-type: none"> • Follow District Policy • Return books and materials 	<ul style="list-style-type: none"> • Be kind • Report bullying • Report misuse of technology
Bus Area/ Parking Lot	<ul style="list-style-type: none"> • Walk • Wait your turn • Be in your assigned area • Use appropriate language 	<ul style="list-style-type: none"> • Follow District Safety Policy • Keep area and bus clean 	<ul style="list-style-type: none"> • Be kind • Keep hands and feet to self • Report bullying
Activities/ Special Events	<ul style="list-style-type: none"> • Support the speaker / event • Keep words and actions positive 	<ul style="list-style-type: none"> • Be on time • Keep your area clean • Enjoy the experience 	<ul style="list-style-type: none"> • Be kind • Report bullying

WELCOME

WELCOME TO BAXTER ELEMENTARY SCHOOL

Dear Students and Families:

On behalf of the entire Baxter School Staff, I would like to say welcome to Baxter Elementary School. Our Baxter staff consists of over 70 highly qualified staff members who bring passion and energy each and every day as they work to ensure a positive, productive learning environment for all of our students. This year marks my 33rd year with public schools and my 31st in the Brainerd School District. I am honored to have the privilege to serve students, families and staff as the principal at our brand new Baxter Elementary School. We are nestled here near a small forest in the heart of the Brainerd Lakes Area, within a community that clearly values and supports the education of our children.

Our Mission Statement remains the same at Baxter Elementary School: We Build Foundations. In an elementary school, building foundations is critical. We must have solid footings in all of the core subject areas to help our learners progress forward. It is imperative that we work to help build foundations in the social and emotional areas of our students as well. Building character qualities, building a foundation for inclusivity, and building strong foundations for respectful and responsible decision-making are essential to the development of our students.

Our schoolwide theme for the 2022-2023 school year is **Baxter Warriors Have Heart**. We are excited for a year where we can show and share our love for all things related to Baxter Elementary School: friendships, relationships, learning, growing, reading, math, science, book buddies, and much more. We have **HEART** and we are going to show it! Look for fun schoolwide activities centered around our theme. We welcome your ideas as well, so feel free to contact us.

In order for school to be a place for children to learn and grow, it is essential to create an environment of mutual respect. We want school to be a place to experience the excitement of learning, a place where students, parents, and school staff form a partnership. Working together, the opportunities and experiences just get better. Baxter Elementary offers a wide variety of opportunities for parent engagement and involvement: classroom volunteering, special event volunteering, parent-teacher conferences, communication with your child's teacher, involvement in the Baxter PTO are just a few.

At Baxter Elementary School, we believe communication matters. We will strive to keep open lines of communication with our families, and we invite you to be a part of that communication. Please contact us whenever you have a question, concern, or suggestion. I am confident that with all of us working together the 2021-2022 school year will be a fantastic experience for your child, a year to celebrate.

Thank you for choosing Baxter Elementary School and entrusting your child to our care.

Dr. Tammy Stellmach, Principal

DISTRICT VISION

Independent School District #181, in partnership with the community, will ensure all students achieve their individual potential by providing the highest-quality programs and resources to prepare learners for an ever-changing global society.



DISTRICT PRIORITIES:

STAFF QUALITY: We will systematically attract, develop, and retain quality teachers, leaders, and employees for the support of all learners.

STAKEHOLDER RELATIONSHIPS: We will develop stronger communication and relationships with students, parents, staff, and community.

LEARNER EXPECTATIONS: We will develop and clearly communicate strong, district-wide expectations for academic achievement, engagement, and student behavior.

21st CENTURY TECHNOLOGY AND INNOVATION: We will increase effective and meaningful use of technology in all learning environments and throughout our organization while staying current with rapidly changing systems and products.

STEWARDSHIP: We will use financial resources effectively, responsibly and transparently.

BAXTER ELEMENTARY SCHOOL

12191 Jasperwood Drive

Baxter, MN 56425

218-454-6400 218-454-6401 (fax)

Principal Dr. Tammy Stellmach

Secretary Trisia Hughes

If you wish to speak with your child's teacher over the telephone, please call before school is in session in the morning or immediately after school. Classes are in session from 8:10 a.m. to 2:45 p.m. Calls received between these times interrupt classroom time. Individual teachers may also let parents know if there are times during the school day when they can take calls without interrupting their class. Please limit your messages to emergency calls only! Your cooperation in this matter is appreciated.

As an alternative to the telephone, all teachers use ClassDojo and have email. This is a wonderful way to share information with your child's teacher.

For more information about Brainerd Public Schools
go to www.isd181.org,
Click on the tab: **Families**
*You will find Calendars, Directory, and Family Access
to Student Records, Menus, Policies and much more.*

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STUDENT CHOICE AND BEHAVIOR

Our school staff works hard on a daily basis to create a positive learning environment where all students have the opportunity to learn. If a student makes a poor choice and breaks a school policy or procedure, it is our intent to use the situation as a “teachable moment” with the intent on teaching the appropriate behavior. We believe an effective discipline program incorporates the following steps:

Students acknowledge that a behavior is inappropriate.



- Students self-evaluate that behavior.
- Students take ownership of their actions.
- Students need to develop a plan for improvement so they learn from the situation and so the inappropriate behavior is not repeated.

The District routinely updates policy, procedures and operations during the academic year. Any such School Board changes to policy, procedure or operations after the adoption and publication of the Student Handbook supersedes any related content of the Student Handbook.

PART I - INFORMATION

ARRIVAL AND DISMISSAL HOURS

We ask the cooperation of all parents regarding the time that children arrive at school each day. Please do not send your children to school before 7:30 a.m. as there is no one to supervise before this time and the doors will be locked. Beginning at 7:30 a.m., students may enter the building. Supervision will be provided in the cafeteria, library, gym or playground. Breakfast begins at 7:30 and children needing to eat breakfast should eat breakfast first when they arrive at school before going anywhere else. The first bell rings at 8:00 a.m. and all students are expected to go directly to their classroom; the school day starts at 8:10 a.m. Students arriving to the classrooms after 8:10 will be marked tardy or late.

Baxter school dismisses at 2:45 p.m. At this time, students who ride the bus will be walked out to load the buses on the South side of the building. All student pick-up at the end of the day will take place in the front of the school on the east side. Parents will enter the parent pick up loop and remain inside of their vehicles; this is a one-way loop and there is no parking (no exiting your vehicle) in this loop. Students will come out the front door after staff call their names and should enter vehicles from the curbside. Please wait patiently in line with your vehicle, as the line will move quickly. Our parent pick-up loop has two lanes so that as soon as your child is safely loaded and you are ready, you may carefully pull out into the second lane to go around another vehicle in front of you if they are taking longer to load. Do not park in the north lot and walk up to the front doors to pick up your child.

BACKGROUND CHECKS

The school district will seek criminal history background checks for all applicants who receive an offer of employment with the school district. The school district also will seek criminal history background checks for all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether compensation is paid. These positions include, but are not limited to, all athletic coaches, extracurricular academic coaches, assistants, and advisors. The school district may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees. (District Policy #404)

BRAINERD PUBLIC SCHOOL GUIDELINES FOR STUDENT DIRECTORY INFORMATION AND PHOTO/VIDEO OPT OUT

The district's policy complies with state and federal laws, which require us to release this information upon request. However, you have the right to deny the release of directory information, except to school officials or as provided under federal law.

Organizations and/or any member of the public can request information about students attending Brainerd Public schools. "Directory information," as it is known, is defined by Brainerd Public Schools as the student's name, Parent/Guardian name, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational instruction attended by the student.

In addition, this includes both the internal and external publication of pictures/videos for district-approved publications, district-approved webpages, district-approved social media, local media, and local cablecasts. Parents/guardians may choose to limit the use of their child's photo. When a child enrolls in the Brainerd Public Schools, parent/guardian(s) have the choice to sign a photo opt-out form indicating the desire for internal or external publication on photos/videos of their child.

- **Internal Publications** are considered as all of the following: yearbook; class pictures (Lifetouch), hallway pictures, assembly videos, concert videos, etc.
- **External Publications** are considered as all of the following: local newspapers, local television, school social media accounts (Facebook, Twitter, Instagram), etc.

To make directory information private and/or opt out of photo/video publications, parents, legal guardians, or student of legal age should complete this form and mail it to Washington Educational Services Building, (804 Oak

Street, Brainerd MN 56401) or the student's school office by **Monday, October 3rd, 2022**. Please complete a form for each student. This request will remain in effect for your student's tenure with Brainerd Public Schools or unless modified or rescinded via the Directory Rescind form available at your student's school.

(Non-release of Student Directory Information and Photo/Video Opt Out Form – see page 29)

CALENDAR

The school calendar is adopted annually by the school board and can be viewed on Brainerd Public School's website at <http://www.isd181.org> or on the inside back cover of this handbook.

DISTRICT 181 CHILD CARE PROGRAMS

PREK PLUS CHILD CARE PROGRAM

Locations: Warrior Early Learning Center (Baxter) and Nisswa Elementary

Brainerd Public Schools Community Education is proud to offer PreK Plus, a unique collaboration between CHILD CARE and SCHOOL READINESS PRESCHOOL. Children will spend part of their day in PreK Plus Child Care and the other part in a School Readiness classroom during the school year. Summer all day care is available. Space is limited. Must be 3 years old to attend. For more information call 218-454-5428.



SCHOOL-AGE CARE PROGRAM - FUN & FRIENDS

Locations: Riverside Elementary, Harrison Elementary, Baxter Elementary, and Nisswa Elementary

Quality care for children in Kindergarten-8th grade. The program offers a variety of fun activities, arts and crafts, gym, outdoor play, and field trips.

For more information, call the Fun & Friends office at 218-454-6956.

- **Before School Program:** Opens at 6:30 a.m. Monday through Friday and is held at Riverside Elementary, Baxter Elementary School and Nisswa Elementary School. Riverside Fun & Friends serves Garfield, Harrison, Lowell, Riverside, and Forestview Middle School students. Students will be picked up at Riverside Elementary and bused to their home school.
- **After School:** Dismissal – 6:00 p.m. Monday through Friday on days that school is in session and held at Riverside, Harrison, Baxter, and Nisswa Elementary schools. Harrison Elementary serves Garfield, Harrison, and Lowell students. All locations serve Forestview Middle School students.
- **All-Day Programming:** Held on student vacation/break days from 6:30 a.m. – 6:00 p.m. at Riverside, Harrison, Baxter, and Nisswa Elementary schools. Meals and afternoon snacks provided.
- **Summer:** Open from 6:30 a.m. – 6:00 p.m. Monday through Friday. Breakfast, lunch and an afternoon snack provided. Summer 2023 care locations may vary and will be announced at a later date.

ENROLLMENT

Under the existing school policy, a child must be five years of age on or before September 1 of the present school year before enrolling in kindergarten. A child must be six years of age on or before September 1 of the present school year before enrolling in the first grade. The Student Enrollment Center is located in the Washington Educational Services Building.

FAMILY ACCESS-SKYWARD

Family Access is an informational resource made available to every family. Access real-time information about grades, attendance, report cards, schedules, purchases and payment/balance information for food service accounts.

Family Access offers

- Student information (restricted by a secure username and password)
- Online fee management payment
- Email alerts
- Managing food service accounts
- Much more!

**Download the free Skyward
Family Access mobile app!**



To obtain a Family Access username and password, please fill out an online application at

www.isd181.org/FAMILIES. Please be sure to include your first and last name, the name of your eldest active child in the district, and a daytime phone number. If you are unable to access this site, please contact our Helpdesk at helpdesk@isd181.org or 218-454-6940.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

****Please Note- If you wish a restriction on your students' data see the section regarding Opt Out.***

If no change is needed no form needs to be submitted to the district office.

The *Family Educational Rights and Privacy Act* ("FERPA") affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Brainerd Public Schools ("District") receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal, or principal's designee, will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the District to amend their child's or their education record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information ("PII") from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official typically includes (a) a person duly elected to the school board; (b) a person employed by the school board in an administrative, supervisory, instructional, or other professional position; (c) a person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and (d) a person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his

or her performance as an employee or contractor. A school official may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the District with respect to the use and maintenance of PII from education records. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

5. FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1)-(a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))

- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as “directory information” if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student’s case plan when such agency or organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))
- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

FOOD SERVICE PROCEDURES FOR BREAKFAST & LUNCH

Breakfast and Lunch Price: *Prices subject to change

Kindergarten Breakfast:	\$0.00
Elementary Breakfast:	Pricing to be determined at a later date
Reduced Breakfast:	\$0.00
Adult Breakfast:	Pricing to be determined at a later date
Elementary Lunch:	Pricing to be determined at a later date
Reduced Lunch:	\$0.00
Adult Lunch:	Pricing to be determined at a later date



Milk with cold lunch must be purchased À la carte. Pop and high sugar items are discouraged with cold lunches. (District Policy #533).

Snack Break:

Kindergarten Milk:	Pricing to be determined at a later date.
Snack Break Milk:	Pricing to be determined at a later date.

Snack Break is not part of the lunch/breakfast program. Milk break monies are paid directly to the school secretary. Please contact your child’s school secretary for information. This is for midday break only. This money is NOT used for milk with cold lunch.

Student meal accounts are debit accounts, therefore money must be in the account in order for the student to use it. It is encouraged and recommended that student accounts maintain a positive balance. A parent or guardian can monitor their child’s account in a variety of ways. Account balances can be monitored through skyward family access, by calling the cook manager at the child’s school or by contacting the food service office.

If a student's account has a positive/negative balance at the end of the previous year, the positive/negative balance will transfer to the next school year. However, Brainerd Schools reserve the right to seek recovery of any funds remaining unpaid at the end of the school year via collection agencies and/or through small claims court. In such circumstances you shall be held liable for any and all additional administrative and/or court costs.

To make payments (Visa, Discover, or MasterCard), or to find out the balance in your child's account, go online to the District Website at <http://www.isd181.org>, click on the For Parents tab. To receive a login and password please fill out an online form at the same location.

Applications for Free and Reduced meals are available at Washington Educational Services Building, Room 203, 804 Oak Street, Brainerd, or may be picked up at any schools within the Brainerd School District. You can also apply for free/reduced meals online and through family access. You may apply at any time throughout the school year. If you have questions or concerns you may call your child's school food service kitchen or call the Food Service Office at 218-454-6936.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) **mail:** U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or*
 - (2) **fax:** (833) 256-1665 or (202) 690-7442; or*
 - (3) **email:** program.intake@usda.gov*
- This institution is an equal opportunity provider.*

LEGAL CUSTODY AND GUARDIANS

If there is a situation pertaining to legal custody or guardianship of your child, you must have a copy of your current court order on file with the school office. Please notify the school of any changes in legal custody.

LOCKERS AND/OR PERSONAL POSSESSIONS

According to state law, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers/hooks provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. (District Policy #502)

Students' personal possessions within school locker/hooks may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as possible after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers/hooks were searched, unless disclosure would impede an ongoing investigation by police or school officials.

LOST AND FOUND

Every day children forget, misplace, and lose clothing and other items. Found items are located on a "Lost and Found" table. Unclaimed items will be donated to local charitable organizations at the end of each month, so please check regularly for our child's lost items. Also, please consider putting your child's name on sweatshirts, jackets, outerwear of all types, etc. to help us return these lost items to the appropriate students..



MESSAGES TO STUDENTS

Office telephones are not for students' personal use. Students will not be called out of class to receive phone messages except in the event of an emergency. Personal cell phone use during the instructional day is also prohibited. If you are calling about a change in where your child goes after school, you must call the school office as early as possible. Or, send a ClassDojo message to the homeroom teacher.

NONDISCRIMINATION

The school district is committed to inclusive education and providing an equal educational opportunity for all students. The school district does not discriminate based on race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age in its programs and activities.

PARENT CONFERENCES

Parent and teacher conferences are held in the fall. Spring conferences are by teacher and/or parent request.

PARENT TEACHER ORGANIZATION (PTO)

We have an extremely active PTO that meets monthly. If you are interested in being part of this active group of parent leaders, please consider joining our PTO. Baxter's PTO provides a wonderful service to our school in finding volunteers for the classroom and in coordinating activities. They creatively find ways to make money so we have great playgrounds, a library filled with resources, author visits, and countless educational field trips. The PTO is involved in our fundraising events and will be hosting the Glow Run again this winter. In addition, PTO helps support the Scholastic Book Fair, Muffins with Moms, Donuts with Dads, Family Fun Night/Movie Nights, school shirts, popcorn days, and more!

PARENT VOLUNTEERS

Parents/guardians are welcome in the schools and are encouraged to volunteer in their children's classrooms. Volunteer forms will be sent home for parents to fill out indicating where they would like to volunteer and hours they would be available. Volunteers will work under the direct supervision of staff in conjunction with policies and procedures of the building. Please be sure to sign in at the office if visiting or volunteering during school hours. Also, please wear the guest/volunteer lanyard at all times. The volunteer forms must be completed every year. Please go to www.isd181.org, then the Community Education tab, then the Volunteering tab, and finally complete both the Application and the Guidelines.

PLEDGE OF ALLEGIANCE

Students will recite the Pledge of Allegiance to the flag of the United States of America one or more times per week. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag. (District Policy #531)

SCHOOL CLOSING PROCEDURES

School may be canceled when the superintendent believes the safety of students and employees is threatened by severe weather or other circumstances. The superintendent will make a decision about closing school or school buildings as early in the day as possible. Phone calls and/or emails will be sent out via the School Districts Skylert Information System and announcements will be broadcast over the following:

- Brainerd Public Schools Website – <http://www.isd181.org>
- Brainerd Public Schools Information Line: 218-454-2900 or 1-800-547-2909 (code for weather = 6000)
- Skylert Information System – phone calls and/or emails
- TV: Channel 15, Channel 8, KARE 11, KMSP 9, KSTP 5 (KSAX/KRWF Alexandria), WCCO 4
- Radio: WJJY (106.7 FM), 3Wi (1270 AM), KFGI (103.5 FM), KTIG (102.7 FM), KLIZ (1380 AM or 107.5 FM), KAUL (103.5), KKIN (930 AM or 94.3 FM)

E-LEARNING DAYS

The goal of using an e-Learning day is to minimize the disruption to academic progress due to emergency school closures by making those out-of-school days as educationally productive and engaging as possible. Not all school closures will be designated as an e-Learning day. However, if an e-Learning day is called, families will receive an automated phone call at least two hours' notice prior to the normal school start time. Students should not report to school but should engage in e-Learning activities as assigned. If you have any questions about this, feel free to contact your child's building principal. Students will access their learning from the district provided devices during the regular school hours. On an e-learning day, each student's teacher will be accessible both online and by telephone during normal school hours to assist students and parents. Classroom teachers will provide students with instructions. Students who are unable to access digitally will be provided with learning packets at the beginning of each year by their classroom teacher.

SNACKS AND TREATS

All snacks should be nutritious and commercially purchased. Homemade snacks and treats are not allowed. Non-food items may be used as rewards for behavior and learning efforts by faculty and staff. Due to the increasing number of food allergies, please check with your student's teacher for a preapproved list of snacks. (District Policy #533)

SPECIAL SERVICES

Several programs are available to assist in meeting individual student needs.



AREA GIFTED AND TALENTED EDUCATION (AGATE) ACADEMY is a district wide, full-time gifted and talented program. This school-within-a-school model is housed at Lowell Elementary and serves students in grades 1-4. Qualification for this program begins with district wide—screening assessment of all kindergarten students. A smaller pool is then identified and given closer consideration with a full battery, cognitive assessment and then a portfolio review. Older students may be recommended for identification by teachers or parents, as well as results from district and state formative assessments.

Elementary AGATE Placement:

Step 1: Kindergarten Screening

- All Kindergarten students enrolled in ISD 181 will be assessed with the CogAT 7 Screener.

Step 2: Full Battery Assessment

- All Kindergarteners who rank in the 85th percentile or higher on the CogAT 7 Screener will be assessed with the full battery of CogAT 7. Students ranking below the 85th percentile may be included in the full battery assessment if recommended by their teacher. Students who qualify for Free/Reduced Price meals (FRP) and who rank in the 80th percentile or higher are included.

Step 3: Portfolio Review

- Any student ranked in the 90th percentile or higher on the full battery of the CogAT 7 will participate in portfolio review for placement into the AGATE program.
- Students ranking below the 90th percentile but above the 85th percentile may be included in the portfolio review process if recommended by their teacher.
- Any FRP students ranked in the 85th percentile or higher on the full battery of the CogAT 7 will participate in portfolio review for placement into the AGATE program.
- Portfolio Elements
 - Report Card--Indicator of achievement on district common summative assessments
 - Literacy
 - Math
 - Renzulli Checklist--Teacher observed behaviors of gifted and talented potential
 - Parent Checklist--Parent observed behaviors of gifted and talented potential
 - Text Level--On the Fountas and Pinnell scale
 - CogAT Form 7 Full Battery--Indicator of cognitive ability score
- Appeal for entry into portfolio review
 - At the request of a parent or guardian, denial of placement in the portfolio review may be appealed with the submission of a cognitive ability assessment, such as, but not limited to, the Naglieri Nonverbal Ability Test (NNAT), the Woodcock Johnson, Otis-Lennon, Henmon-Nelson, Raven's Progressive Matrices, or Matrix Analogies Test, conducted by a licensed psychologist. The reassessment will occur at the parent's or guardian's expense. The percentile cut scores will remain the same regardless of which assessment is submitted.

Step 4: Student Placement

- Based upon the rank order of the portfolio review, students will be placed in one of the following tiers
 - Tier 1, The Area Gifted and Talented Education program at Lowell Elementary
 - Tier 2, Building level programming in math, reading or both subjects
 - Tier 3, Differentiation in the regular-education classroom

Appeal of decision of the Portfolio Review Committee

- Pursuant to District Policy 650, the placement decision of the portfolio committee may be appealed to the Superintendent at the request of a parent or guardian if the request is made in writing within thirty (30) days of notification of the portfolio committee's decision.

Exit Criteria

- Parent/guardian may request at any time or
- Two out of four required for removal:
 - MCA score in either Math or Literacy of Partially Meets Proficiency or lower (3rd and 4th Grade only)
 - Does not make annual growth targets relative to grade level on fall to spring STAR assessments
 - Report card in either Math or Literacy not showing progress towards grade level proficiency for three consecutive trimesters
 - Teacher recommendation

Selection Process for Grades 2-4 and Students New to ISD 181 after Kindergarten

- The selection process for grades 2-4 or those students coming from out of district remains essentially the same. The process for grades 2-4 and students new to ISD 181 is only for first time applicants. At parent/guardian or teacher request a student may be assessed on the CogAT 7 or comparable assessment if the CogAT 7 was administered in the previous year. With a full battery score in the 90th percentile or higher (85th percentile for FRP students), the student will enter portfolio review and follow the same process as First Grade placement. The cut score for Grades 2-4 and students that are new to ISD 181, placement is based upon their portfolio review score and will be set by the review committee based upon space available in the program at that time.

FAMILY COLLABORATIVE

The Family Services Collaborative of the Lakes Area was developed to reduce gaps and barriers for families to access resources and services. The Collaborative Service Team works closely with school staff to assist children and families by connecting them with the strategies and resources they need. This could include connecting a family with food assistance, providing support during a crisis, or offering more intensive behavioral or socioemotional group and individual skill development.

PREFERRED NAME & GENDER CHANGE FORMS are available by request at each site. In accordance with state and federal guidance, if a student consistently identifies as a name and/or gender other than their legal name and/or gender, that student (with parent/guardian approval) may request their preferred name and/or gender identity be changed within district systems such as Skyward and email. Legal name changes may also be done through official court documentation. At the elementary level, students and families should reach out to the principal for more information. At the secondary level, students and families should reach out to the school counselors.

SECTION 504 is a part of the Rehabilitation Act of 1973, which is a civil rights law that prohibits discrimination on the basis of disability in programs and activities, public and private, which receive federal financial assistance. A Section 504 Accommodation Plan may be created for students with disabilities who qualify after an evaluation and demonstrate a need for program changes beyond the interventions available to all students. It is intended to ensure that persons with disabilities are able to access the education program like typical peers.

SPECIAL EDUCATION services are provided for students who are identified and qualify for services under state and federal guidelines. Services are provided to students who range in age from birth through age 21. The purpose of special education services is to “ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.” IDEA 601(d)(1).

TITLE I is a federally funded program that provides financial assistance to school districts, in order to assist schools in ensuring that all children are provided with fair, equitable and significant education opportunities to obtain a high quality education. Garfield, Harrison, Lowell, Riverside, Lincoln Education Center, and the Brainerd Learning Center qualify for Title I funding and have implemented Schoolwide Title I programs. A Schoolwide Program is a comprehensive school improvement effort designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.

STUDENT PUBLICATIONS AND MATERIALS

GENERAL STATEMENTS OF POLICY

- The First Amendment rights of students in public schools are to be applied in light of the special characteristics of the school environment. The school district will not allow a student to use a school-sponsored publication or production as a vehicle for speech or expression that is inconsistent with the basic educational mission of the school district.
- The school district will exercise editorial control over student speech and expression in school-sponsored publications and productions for reasons that are related to legitimate pedagogical concerns.
- No school-sponsored publication or production is to be considered a public forum. All school-sponsored publications and productions are intended to provide students with guided instructional experiences and an opportunity to build skills under the supervision of school district representatives in areas such as reporting, writing, editing, and understanding responsible journalism. (District Policy #512)

TECHNOLOGY INFORMATION

While the district Google logins provide a basic level of safety measures, please be aware that when a district-issued device is being used on a home or public internet network, any filtering of content will be provided by that home or organization; the school content filters only work within the schools.

Students have access to Google Educational Suite of Productivity Tools. Students may use these applications during class time and they can be used at home by logging in with their ISD181.org account.

- K-4 students are limited to sending and receiving email only from other Brainerd students and staff.

K-8 ISD181.org accounts restrict access to social media sites and gaming sites as much as can be reasonably maintained. ISD181 reserves the right to install any and all apps and extensions deemed appropriate for student educational use. If you have questions or concerns regarding an installed program or site access on your students' school issued device please contact our technology department at helpdesk@isd181.org or by calling 218-454-6940.

Students may be charged for repair and replacement of school-issued devices upon administrative decision of the cause of device damage. Damage will be communicated with families through email initially and also through mail, if needed. Damage fees will be charged through Skyward Fee Management.

Cyber bullying/Internet etiquette issues are discussed throughout the year as students use the services in labs and classrooms. Expectations and requirements will be updated as needed as all internet tools change frequently. Please refer to the technology use section in part three of this handbook for additional information on expectations of student use.

The Brainerd Public Schools technology policy and usage handbooks are available in full form on the Brainerd Public Schools website at www.isd181.org/FAMILIES.

TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

BUS TRANSPORTATION

Transportation will be provided on all regularly scheduled school days or make-up days (District Policy #707, #708 and #709). If there are ANY changes to your student's transportation needs, including pick-up or drop-off location, phone number, home address, please contact the Transportation Office located in the Washington Educational Services Bldg. Welcome Center at 218-454-6900.



BUS ZONE

Every student who lives more than three tenths of a mile from school is inside the "bus zone." The school district will provide transportation, at the expense of the school district, for all resident students that live in the bus zone.

BUS CARDS

The school district Transportation Office will mail a bus card to each registered rider in mid-August prior to the beginning of the school year. After school starts your building secretaries will issue new bus cards. Intermittent checking of bus cards is conducted by the bus drivers. Students need to have bus cards at all times in order to be prepared to ride the bus. Lost bus cards may be replaced in the Main Office of your school. Students are to ride their assigned bus only.

PARENT DROP OFF & PICK UP INFORMATION

Drop Off: Please do not drop off your child in the morning before 7:30. For safety and security, our doors will remain locked until 7:30am. We ask that you say your goodbyes in the vehicle and let your child walk to the classroom independently after you drop off in the parent drop off/pick up loop right in front of the main doors on the East side of the building. Please have your child exit the vehicle on the curbside for safety. If you are coming into school to volunteer, please check in at the main office to help us ensure a safe and secure system.

Pick Up: All student pick-up at the end of the day will take place in the front of the school on the east side. Parents will enter the parent pick up loop and remain inside of their vehicles; this is a one-way loop and there is no parking (or exiting your vehicle) in this loop. Please wait patiently in the line **inside of your vehicle**, as the line will move quickly. Students will come out the front door after staff call their name and should plan to enter the vehicle from the curbside. Our parent pick-up loop has two lanes so that as soon as your child is safely loaded and you are ready, you may carefully pull out into the second lane to go around another vehicle in front of you if they are taking longer to load. Please know that the line cannot begin to move until around 2:48, once dismissal begins. We recommend that some parents stagger pick up time and not arrive until 3:00 but be sure to be in line by 3:05 because we usually finish before 3:10 (except for the first week when everyone is still learning the system). Please do not park in the north lot and walk to the front doors to pick up your child. All pick ups should be through the vehicle pick up lane. As a part of our safe and secure school environment, you must have a green card for pick up. We provide each family with several green cards at the beginning of the school year. Parents are responsible for giving these cards to the people you entrust with helping to pick up your child.

SKATEBOARDS/BICYCLES

Students are permitted to ride skateboards/bicycles to school. Bicycles are to be parked in the bike rack with a security lock attached. Bike riding and skateboarding are not allowed on the school playground before, during, or after school.



WITHDRAWAL AND TRANSFER

Parents who plan to move from the community or transfer their children to another school should notify the office one week prior to the withdrawal. This allows the school time to properly complete the transfer form.

For more information about Brainerd Public Schools go to www.isd181.org. Click on the tab: Families. You will find Calendars, Directory, and Family Access to Student Records, Menus, Policies and much more.

PART II — ACADEMICS

ACADEMIC INTEGRITY

Brainerd Public Schools values honesty, fairness, responsibility, and respect in regards to academic achievement. Dishonesty, such as cheating on assignments and tests, plagiarizing, and forging or falsifying documents for academic gain, may result in loss of credit for that assignment and other consequences as deemed appropriate by school administration.

ACCELERATED AND INTENSIVE PLACEMENT

Forestview Middle School offers students of high ability and high achievement Accelerated Mathematics and Intensive Language Arts programming for grades 5-8. The purpose of the Accelerated Math and Intensive Language Arts programs are to provide academic opportunities in which students will be most challenged. Students successfully completing 8th grade in one or both of the offerings are considered ready for Honors, AP/CIS and Advanced coursework at Brainerd High School.

Placement Process:

The District identifies 4th grade students of high ability and high achievement with the review of a portfolio of student data which includes MCA performance in Mathematics and Literacy, STAR growth data, report cards, teacher recommendation and the CogAT Form 7 cognitive ability assessments in quantitative reasoning and verbal reasoning.

Intensive Language Arts Placement Criteria

- Grade 5 Language Arts Portfolio
 - 4th Grade CogAT Form 7--indicator of cognitive ability
 - 4th Grade MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring STAR percentiles for 3rd and 4th Grade--indicators of history of levels of growth
 - 4th Grade report card assessments--indicator of achievement on district common summative assessments
 - 4th Grade teacher recommendation
- Grades 6-8 Language Arts Portfolio
 - Current grade's MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring STAR percentiles for previous 2 grades--indicators of history of levels of growth
 - Current grade's report card assessments--indicator of achievement on district common summative assessments
 - Teacher recommendation

Intensive Language Arts Exit Criteria: Two out of four required for removal

- MCA score of *Does Not Meet Proficiency*
- Does not make annual growth targets relative to grade level on fall to spring STAR assessments
- Report card grade of F for two consecutive trimesters
- Teacher recommendation

Accelerated Mathematics Placement Criteria

- Grade 5 Mathematics Portfolio
 - 4th Grade CogAT Form 7--indicator of cognitive ability
 - 4th Grade MCA Percentile Rank--indicator of achievement relative to standards
 - Fall to Spring STAR percentiles for 3rd and 4th Grade--indicators of history of levels of growth
 - 4th Grade report card assessments--indicator of achievement on district common summative assessments
 - 4th Grade teacher recommendation
- Grades 6-8 Mathematics Portfolio -- 8 pts Total
 - Current grade's MCA Percentile Rank--indicator of achievement relative to standards

- Fall to Spring STAR percentiles for previous 2 grades--indicators of history of levels of growth
- Current grades report card assessments--indicator of achievement on district common summative assessments
- Teacher recommendation

Accelerated Mathematics Exit Criteria: Two out of four required for removal

- MCA score of *Does Not Meet Proficiency*
- Does not make annual growth targets relative grade level on fall to spring STAR assessments
- Report card grade of F for two consecutive trimesters
- Teacher recommendation

Appeals Process

Pursuant to District Policy 650, the placement decision of the portfolio committee may be appealed to the Superintendent at the request of a parent or guardian if the request is made in writing within thirty (30) days of notification of the portfolio committee’s decision.

Contact Information:

Principal Jonathan Anderson
Jonathan.Anderson@isd181.org
 218-454-6000

CURRICULUM

The school district curriculum is aligned with state standards and state testing. The standards are listed in grade level standard brochures that describe the educational program for Early Childhood and grades K-8. Each year several subject areas undergo a major examination and are revised as needed. The subjects are reviewed according to the District Curriculum Cycle. As a result, Brainerd Public Schools is continually updating the curriculum to provide a rigorous and relevant educational program for all students. Please contact your school office for standards brochures or go online to <http://www.isd181.org> and click on the Teaching & Learning tab. (District Policy #601 & 603)

FIELD TRIPS

Field trips are offered to enhance student learning. Some field trips may be optional and, if so, students who participate may be charged. If a student displays behavior concerns, the team of teachers will meet with the parents/ guardians to determine the proper interventions needed in order to make the field trip a positive experience. (District Policy #610) All school rules and policies apply to field trips.

HOMEWORK

Homework assignments are made by the teachers. The amount of homework varies by teacher and subject area. Parents/guardians are encouraged to support their child(ren) to complete homework thoroughly and promptly.



Teachers understand that students have many opportunities to be involved with community and family activities outside the school day. We also know that homework helps build individual responsibility and offers more practice on essential skills. Homework is an extension of the instructional day. Students are first instructed and then followed by both teacher-guided practice time and individual practice time before homework is assigned. If you have questions about homework, contact your child’s teacher. Parents are encouraged to provide a quiet work area at home, have adequate supplies available, and limit distractions to support their child’s learning.

LEARNING MATERIALS

Learning materials include textbooks, library books, iPads, Chromebooks, computers, etc. Students are responsible for providing adequate care for their learning materials. Students who lose or damage learning materials must pay for the cost of repair or replacement.

PHYSICAL EDUCATION

Elementary students are required to participate in the physical education program. If your child is unable to participate in physical education due to an illness or injury, a written statement from the doctor should be filed with the school nurse. If, for any other reason, your child needs to be excused from physical education, a written statement from the parent to the teacher is required. Students are required to have tennis shoes for their physical education classes. Please send them to school with your child as soon as possible, marked clearly with your child's name.

PROGRAM OF INSTRUCTION

KINDERGARTEN-GRADE 4

In Kindergarten through grade 4, Benchmark Literacy is our reading curriculum that includes Readers Workshop, Writers Workshop, and Word Study. Math Expressions is the math curriculum. FOSS (Full Option Science System) science units are taught at every grade level. These hands-on units provide instruction in life, physical, and earth science. Benchmark Literacy reading selections are used in social studies and science instruction. In addition, Junior Achievement is part of the social studies curriculum. [Other instructional experiences are provided in social studies (history, geography, and government), health, art, music, physical education, and computer/media/library skills.]

REPORT CARDS

Standards-based reporting describes the grade level content area skills and knowledge students are learning based on state standards and benchmarks.

The standards-based report card is designed to keep parents informed about their child's progress towards these standards and benchmarks.

Standards-based reporting also supports greater consistency in determining scores. Teachers work together and across grade levels to develop common assessments and establish clear descriptions of what proficiency means.

At the elementary level, there are three reporting periods. Students are evaluated based on their progress toward end-of-year standards. In other words, students will not receive a mark of 3 before meeting year end grade level expectations. Students making good progress towards meeting grade-level standards may receive a 2 or 1 during the first two reporting periods. Elementary students are scored on the following scale:

- 4 EXCEEDS year end standards for this grade level
- 3 SECURE understanding of year end standards
- 2 DEVELOPING understanding of year end standards
- 1 BEGINNING understanding of year end standards

TESTING

Testing data provides valuable information about a student's academic growth and helps the district monitor curriculum. Please be sure your students are well rested and at school during these important testing periods.

CogAT

Kindergarten students take the CogAT for the purpose of gifted and talented identification. Results, along with additional student data, are used to identify levels of gifted and talented programming for students.



BENCHMARK ASSESSMENT

Teachers in grades K-4 assess students using the Observation Survey. The Observation Survey tests measure a child's growth in letter and sound identification, concepts about print, hearing and recording sounds in words, high frequency words, and text level. Teachers use the test results to differentiate literacy instruction and plan interventions for students.

MINNESOTA COMPREHENSIVE ASSESSMENT (MCA) - Testing window: March to May

Students in grades 3-8 and 10 are required to take the MCA Reading assessment and grades 3-8 and 11 are required to take the MCA Mathematics. The MCA Science Test is administered in grades 5, 8 and high school. The purpose of the MCA testing program is:

- To measure student achievement against the Minnesota Academic Standards,
- To measure the proficiency of Minnesota graduates, and
- To measure academic progress over time.

(Parent/Guardian Refusal for Student Participation in Statewide Assessments form – see page 27-28)

STAR ENTERPRISE - Testing Timeline: September, January, May

Students in grades 2 through high school will be taking the STAR Enterprise tests in reading and mathematics.

The purpose of STAR testing is:

To measure academic progress of all students in reading and mathematics by benchmark testing three times per year, and to provide a progress monitoring system that tracks student progress, as needed, for academic interventions.

**For more information about Brainerd Public Schools
go to www.isd181.org,
Click on the tab: Families
You will find Calendars, Directory, and Family Access
to Student Records, Menus, Policies and much more.**

PART III – RULES AND DISCIPLINE

ATTENDANCE POLICY

Note: Pursuant to Minnesota law, reasons for absence must be acceptable to school officials. Parents who do not require their children to attend school on a daily basis are in violation of Minnesota State Statute 120A.22. It is the parent/guardian’s responsibility to provide an explanation for an absence; it is the school district’s right to determine if the absence is excused. In addition, in order to have an absence excused, the parent/guardian must inform the school of absences prior to, the day of, or no later than two school days after the absence.

The following are considered acceptable reasons for absence:

- Student illness
- Serious Illness in the student’s immediate family.
- Significant family events such as but not limited to funerals, weddings, family vacations, college visits, etc.*Prior approval with the building administrator is encouraged.
- Medical or dental treatment.
- Court appearances occasioned by family or personal action.
- Religious instruction not to exceed three hours in any week or as agreed upon by the parent and school district.
- Physical emergency conditions such as fire, flood, storm, etc.
- Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.

The following are considered unacceptable reasons for absence:

- Truancy. An absence by a student, which was not approved by the parent and the school district.
- Any absence in which the student failed to comply with any reporting requirements of the school district’s attendance policy.
- Work at home, including babysitting a younger sibling.
- Work at a business, except under a school-sponsored work release program.
- Arriving to class late will be considered an absence (the number of minutes late will be determined by building policy).
- Any other absence not included under the attendance procedures set out in this policy will be at the discretion of the building administrators.

Habitual truancy is referred to Crow Wing County Collaborative Services and the Crow Wing County Attorney. (District Policy #503)

If students arrive five minutes or more late for class, it will be recorded as “late” in student records and report cards.

BULLYING/CYBER BULLYING PROHIBITION

The school district is committed to providing a safe and respectful learning environment for all students. Acts of physical bullying or verbal bullying in any form including texting, postings on social media sites, and instant messaging by either an individual student or a group of students is prohibited on school district property or at school-related functions. All reported acts of school-related bullying/cyber bullying will be thoroughly investigated by administration. (District Policy #514)



BUS DISCIPLINE

Riding the school bus is a privilege, not a right. The school district’s general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. The school district will not provide transportation for students whose transportation privileges have been revoked or have been voluntarily surrendered by the student’s parent or guardian.

All school rules are in effect while a student is riding the bus or at the bus stop. Consequences for school bus/bus stop misconduct will be imposed by the bus driver. In addition, all school bus/bus stop misconduct will be reported to the district Transportation Office. Serious misconduct may be reported to the local law enforcement agency. (District Policy #707, #708, and #709)



While waiting for the bus or after being dropped off at a school bus stop, all students must comply with the following rules:

- Get to the bus stop five minutes before your scheduled pick up time. The school bus driver will not wait for late students
- Respect the property of others while waiting at the bus stop
- Keep your arms, legs, and belongings to yourself
- Use appropriate language
- Stay away from the street, road, or highway when waiting for the bus
- Wait until the bus stops before approaching the bus
- After getting off the bus, move away from the bus
- If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street
- No fighting, harassment, intimidation, or horseplay
- No use of alcohol, tobacco, or drugs

While riding a school bus, all riders must comply with the following rules:

- Follow the driver's directions at all times
- Remain seated facing forward while the bus is in motion
- Talk quietly and use appropriate language
- Keep all parts of your body inside the bus
- Keep arms, legs, and belongings to yourself and out of the aisle
- No fighting, harassment, intimidation, or horseplay
- Do not throw any object
- No eating, drinking, or use of alcohol, tobacco, or drugs
- Do not bring any weapons or dangerous objects on the school bus
- Do not damage the school bus

CELL PHONES

Students may bring cell phones to school, if used appropriately. All cell phones must be turned off during school hours, unless directed by the teacher or school personnel.

Students are prohibited from using a cell phone to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, gang activity, photography, recordings, etc. If the school district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone, the school district may search the device. The search of the cell phone will be reasonably related in scope to the circumstances justifying the search. Students who use a cell phone during the school day and/or in violation of school district policies may be subject to disciplinary action pursuant to the school district's discipline policy. In addition, a student's cell phone may be confiscated by school personnel and, if applicable, provided to law enforcement. Cell phones that are confiscated and retained by the school personnel will be returned in accordance with school building procedures. Confiscated cell phones will be returned to parents/guardians only. (District Policy #540)



DISCIPLINE

The school discipline policy intends to protect and nurture the rights of our students to physical, social, mental, and emotional growth. (District Policy #506)

Actions of individual students will not be allowed to limit one's own or the educational growth of others. Maintaining an effective learning environment requires the combined effort and partnership of students, parents, teachers, school administrators, and others involved in the educational process. All of these persons are citizens in our school community.



The staff at Baxter Elementary School work very hard, on a daily basis, to create positive learning environments where all students have the opportunity to learn. We expect all students to know and abide by the 3Rs: Be Respectful, Be Responsible, and Build Relationships. If a student makes a poor choice and breaks a school policy or procedure, it is not our intention to punish the student for the behavior, but rather to use the situation as a “teachable moment,” with the intent on teaching the appropriate behavior. We believe that an effective discipline program incorporates the following steps: 1. Students must acknowledge that a behavior is inappropriate. 2. Students must self-evaluate that behavior. 3. Students must take ownership for their actions. 4. Students need to develop a plan for improvements so they learn from the situation and it does not repeat itself. The responses to poor behavior may include but are not limited to those actions detailed here.

If poor behavior choices are made by students during the school day, the behavior may be documented by a staff member. Smaller incidents or referrals will be handled within the classroom. A major incident or offense may be handled through the office. Consequences may include the following: a warning, a note or phone call home, loss of recess, loss of lunch with peers, detention, or time spent out of the classroom. Should the behavior be judged severe by the building principal or designee, immediate suspension from school activities may be utilized until a parent conference is held. This may include ISS (in school suspension), out of school suspension, local police involvement, etc. A copy of our school expectations will be shared early in the school year. Parents are encouraged to review and discuss the plan with their child(ren) along with their own expectations for good behavior at school.

FRAMEWORK FOR INCREASING EQUITY IN SCHOOL DISCIPLINE

Prevention

1. Supportive relationships
2. Bias-aware classrooms and respectful school environments
3. Academic rigor based on the standards
4. Culturally relevant
5. Opportunities for learning and correcting behavior

Intervention

6. Data-based inquiry for equity
7. Problem-solving approaches to discipline
8. Inclusion of student and family voices on conflicts' causes and solutions
9. Reintegration of students after conflict or absence

Prevention and Intervention

10. Multi-tiered system of supports

DRESS AND APPEARANCE

Students are required to be dressed appropriately for school activities.

Appropriate clothing includes, but is not limited to, the following:

- Clothing appropriate for weather.
- Clothing that does not create a health or safety hazard.

Inappropriate clothing includes, but is not limited to, the following:

- Clothing that is disruptive to the learning environment.
- Apparel promoting products or activities which are illegal for use by minors.
- Any apparel or footwear that would damage school property.



DRUG-FREE SCHOOL AND WORKPLACE

The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The school district will discipline or take appropriate action against anyone who violates this policy.

District policy is not violated when a person brings a controlled substance, which has a currently accepted medical treatment use onto a school location for personal use if the person has a physician's prescription for the substance. Students who have prescriptions must comply with the school district's "Student Medication" policy. The school district will provide an instructional program in every elementary and secondary school on chemical abuse and the prevention of chemical dependency. (District Policy #418)

HARASSMENT POLICY

RACIAL, RELIGIOUS, SEXUAL AND VIOLENCE

Everyone in Brainerd Public Schools has a right to feel respected and safe. Consequently, we want you to know about our policy (District Policy #413) to prevent religious, racial, or sexual harassment and violence of any kind.

- We take seriously all reports of religious, racial or sexual harassment or violence and will take all appropriate actions based on your report.
- A harasser may be a student or an adult.
- Harassment may include the following when related to religion, race, sex or gender: name calling, jokes or rumors, pulling on clothing, graffiti, notes or cartoons, unwelcome touching of a person or clothing, offensive or graphic posters or book covers, any words or actions that make you feel uncomfortable, embarrass you, hurt your feelings or make you feel bad.
- If any words or actions make you feel uncomfortable or fearful, you need to tell a teacher, counselor, administration, or the Title IX Coordinator, Angie Bennett, 218-454-6960.
- You may also make a written report. It should be given to a teacher, counselor, administration, or the Title IX Coordinator.
- The school district will also take action if anyone tries to intimidate you or take action to harm you because you have reported.
- Your right to privacy will be respected as much as possible.

PETS AND SERVICE ANIMALS IN SCHOOL

Because many students have allergies, anxieties or conditions which can be exacerbated by the presence of some animals, the principal has sole discretion in approving requests to bring pets to school. If students wish to share their pets as a part of a school experience, they may bring them only after arrangements have been made well in advance with the classroom teacher and principal. Parents should plan to bring the pet and remain to take the pet home. Inquiries about service animals should be made to the principal.

TECHNOLOGY USE

RESPONSIBLE USE OF ELECTRONIC DEVICES, GOOGLE EMAIL/APPS AND INTERNET USE

Brainerd Public Schools holds high expectations for student behavior, academic integrity, and responsible use of existing and emerging technologies. Many devices are capable of creating and transmitting email, pictures, videos, and text messages and these capabilities shall be used with the greatest respect for the educational environment and the rights and privacy of all individuals within the school community. Brainerd Public Schools is not responsible for broken, lost, or stolen personal devices.

- Each student has been provided access to the Google Educational Suite, which includes email, websites, word processor, presentation software, spreadsheets, and much more. Usernames and passwords are provided for all students beginning upon enrollment in our district. This username and password will stay with them throughout their years at Brainerd Public Schools. Parents and students will understand that the ownership of this account stays with ISD 181 and has limited privacy rights.
- Inappropriate use of a student's Gmail account may result in restriction and/or termination of the student's Gmail account.
- Students will not photograph or videotape other individuals at school or at school sponsored activities or email, post, or electronically transmit said images/video without their knowledge and consent.
- Students are prohibited from using any electronic device for cheating, bullying, harassment, etc.
- Students will not disclose their personal contact information or personal information about another student via email, internet, or other electronic venues.
- Students will not forward a message that was sent to them privately without permission of the person who sent them the message.
- Students will agree not to meet someone they have met online.
- Students will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable. Students should not delete such messages until instructed to do so by a staff member.
- ISD 181 will not be responsible for financial obligations arising through unauthorized use of the school district system, the internet, or lost/stolen/damaged personal devices.



CONSEQUENCES FOR MISUSE

Students who do not comply with district guidelines for acceptable use may lose network privileges. Other disciplinary action may be necessary depending upon the severity of the infraction. Technology abuse will be dealt with the same as vandalism. Devices that are confiscated will be returned in accordance with school building procedures. (District Policy #524 & #540)

The Brainerd Public Schools technology policy and usage handbooks are available in full form on the Brainerd Public Schools website at www.isd181.org/FAMILIES.

TOBACCO-FREE SCHOOLS

School district students and staff have the right to learn and work in an environment that is tobacco free. School policy is violated by any individual's use or possession of tobacco or tobacco-related devices in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to school district discipline. (District Policy #419)

VANDALISM

Vandalism of any district property is prohibited. Violators will be disciplined and may be reported to law enforcement officials.

WEAPONS PROHIBITION

No person will possess, use, or distribute a weapon when in a school location except as provided in school district policy. A “weapon” means any object, device, or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; stun guns; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace and other propellants; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon. A weapon also includes look-alike weapons. Appropriate discipline and action will be taken against any person who violates this policy. The school district takes a “zero tolerance” position concerning the possession, use, or distribution of weapons by students. Discipline of students will include, at a minimum: immediate out-of-school suspension; confiscation of the weapon; immediate notification of police; parent or guardian notification; and recommendation to the superintendent of dismissal for a period of time not to exceed one year. A student who brings a firearm to school will be expelled for at least one year, subject to school district discretion on a case-by-case basis. (District Policy #501)

For more information about Brainerd Public Schools
go to www.isd181.org,
Click on the tab: Families
You will find Calendars, Directory, and Family Access
to Student Records, Menus, Policies and much more.

PART IV – HEALTH AND SAFETY

***EMERGENCY CONTACT INFORMATION

Parents/guardians must provide updated contact and emergency information annually or upon changes. To update information, please call the building secretary or go online to the District Website at <http://www.isd181.org>, click on the Families tab, then click on Family Access and update accordingly.



ACCIDENTS

All student injuries that occur at school or school-sponsored activities should be reported to the health office. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the principal or other district leader will call 911 or seek emergency medical treatment and then contact the parents/guardians.

COMMUNICABLE ILLNESSES

Students infected with a contagious illness should not be in school to protect the health of others. If a parent suspects that his/her child has a communicable or contagious illness, the parent should contact the building nurse or principal so that other students who might have been exposed to the illness can be alerted. If your student has any illness and you are uncertain about school attendance, please contact your district nurse.

CRISIS MANAGEMENT

The Crisis Management policy addresses a range of potential crisis situations in the school district and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The school district will conduct 5 ALICE drills, 5 fire drills, and 1 severe weather drill annually. Building plans include classroom and building evacuation procedures. Each school building has its own building-specific crisis management plan. (District Policy #806)



STUDENT SAFETY DRILLS

The learning process can be impaired when students do not feel safe at school. When staff is confident about emergency procedures, children in their care are more calm, cooperative and trusting. Each year, staff and students practice fire, tornado, and lockdown drills. Though one can never prepare for every specific twist or detail of an emergency, we know that rehearsing emergency plans and discussing possible scenarios helps make our reaction to a real emergency more organized and safe for all.

On the day of a drill, a message will be broadcast over our intercom to students and staff that we are practicing a drill. Teachers calmly talk through the drill with students ahead of time so they know exactly what to do. We take great caution to not cause fear among children during drills, but do stress the importance of listening, moving quickly, and not talking. Parents are asked to discuss this issue with their child so they can better understand the importance of these drills.

HEALTH INFORMATION

School health records will be maintained electronically. It is important to update this information as often as necessary to ensure your child's needs are being met while in school. Current emergency phone contacts are important in the event a student is injured or becomes ill in school. Be sure the emergency contact knows you have them listed as a contact resource for the school.

A parent/guardian should notify the school if his/her child is unable to attend school because of illness.

HEALTH SCREENING

Students in grades 1, 3, 5, 7 and 9 have their vision and hearing checked each fall. If a child does not pass the screening, you will receive a referral in the mail from the District Health Office.

HEAD LICE

Lice are a nuisance only. If a student has lice and they are detected at school, parents will need to pick up their child, apply medicated shampoo, and remove all nits before returning to school. Head lice are common in children in childcare and school settings. Anyone can get head lice – it is not a sign of being dirty. Please check your child weekly and after every sleep over. If lice are found, please notify your child's contacts, including building nurse, daycare provider, friends' parents, etc. If you have questions, call the District School Nurses' Office 208-454-6945 or Crow Wing County Community Services 218-824-1080.

HOMEBOUND STUDENTS

A teacher can be provided for homebound students upon notification that a pupil is not able to attend formal classes for 15 or more consecutive days due to illness or injury. When written notification is received from the medical professional that the pupil can be provided instruction at home, the principal will then arrange for a homebound teacher. The homebound teacher will contact the student's classroom teachers for assignments, books and other materials. The guide to effective home teaching of students lies in the cooperation between the classroom teacher, the home teacher and the parents.

FIRST AID

The Student Health Services Office in each building is equipped to handle minor injuries requiring first aid. If the health office is not open, assistance can be sought from the building's administrative office. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation.



IMMUNIZATIONS

All students must be properly immunized or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. The school district will maintain a file containing the immunization records for each student in attendance at the school district for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the Student Health Services Office at 218-454-6945. (District Policy #530)

Students will not be allowed to start school in the fall until they have had the required immunizations.

MEDICATION POLICY

The Brainerd School Board's medication policy provides that "the administration of medication to pupils shall be done only in exceptional circumstances where the child's health may be jeopardized without it." If your physician feels that a child's medication needs to be administered at school, please call the Student Health Services Office at 218-454-6945 to discuss building procedures regarding dispensing medication. (District Policy #516)

Administering Medication in School

It is not the responsibility of the school or its employees to prescribe drugs, medications, or home remedies. Medications should be administered at home under the supervision of the parent or guardian when possible. However, some students require administration of medications or medical procedures to be performed during the regular school day. In those situations, the following procedure will be followed:

- Medication to be administered to a student during the school day must be brought to school by the parent/guardian and left with the designated school representative.

- Before any medication will be dispensed by, anyone affiliated with the school district, a Physician Order for Medication and Parent Authorization form, or Physician and Parent Authorization for Self-Administration of Medication form which has been signed by the physician and parent/guardian of the student must be on file with the designated school representative. This authorization must include all of the following: name of the student, name of the medication, dosage to be given, the time or frequency that the medication is to be given, a diagnosis or reason the medication is needed, and a signature from the physician and parent or guardian.
- The Physician Order for Medication and Parent Authorization form or Physician and Parent Authorization for Self-Administration of Medication must be submitted at the start of the school year or when the medication becomes necessary. Self-administered prescriptions would include, but are not limited to, such medications as inhalers, epi-pens, insulin, or other emergency medications. (The prescription from the physician must specifically state that the students are to carry the medication on their person and administer the medication themselves.) Controlled substances (i.e. Ritalin) may not be self-administered.
- Prescription medications must be provided to the designated school representative **in a duplicate bottle, which has been appropriately labeled by a pharmacist.** Prescription medications brought to school in any other container will not be administered. Prescription medications will only be administered to a student if the designated school representative is provided a written statement from a doctor, a prescription bottle with a current, accurate label; and an authorization as discussed above.
- Before any over-the-counter medication will be dispensed by anyone affiliated with the school district, an Authorization of Administration of Non-Prescription Medication form, which has been signed by a parent/guardian of the student, must be on file with the designated school representative. **Over-the-counter medications must be provided to the designated school representative in the original labeled container.** An over-the-counter medication will only be administered to a student according to the written directions on the bottle, unless contrary written directions from a physician are provided. If there is no specific age-appropriate dosage on the bottle, the medication will not be administered, unless contrary written directions from a physician are provided to the school.
- Aspirin or aspirin-containing products will only be administered upon written direction from a physician.
- The district reserves the right to review the continued use of any over-the-counter medication, which has been prescribed by the parent/guardian. The district may require a physician's order for continued use of any over-the-counter medication.
- When use of a medication has ceased, or is no longer needed by the student, the parent/guardian is responsible to retrieve unused medications from the school. Any unused medications that have not been picked up will be disposed of properly.

TEMPERATURE/FEVER GUIDELINES

A student shall be excluded from school for a body temperature of 100 degrees Fahrenheit. A student must be temperature free, without taking medication such as Tylenol or Ibuprofen, for 24 hours before returning to school. A student shall be excluded from school for any body temperature elevation if he/she is exhibiting signs or symptoms of illness such as vomiting and diarrhea, excessive coughing or flu-like symptoms. Any student that is unable to participate in routine activities, or requires more care than can be provided by staff due to illness, shall also be excluded. A student who is prescribed antibiotics for illness must use the medicine for 24 hours before returning to school.



NOON HOUR RECESS

We have supervisors who are on duty each day on the playground. Play on the playground is free play and the children choose playmates and games to satisfy themselves. Children will play outdoors during the noon hour regularly, so please dress them with this in mind.

The decision to have outside recess during the cold weather depends on the temperature, wind-chill and conditions of the playground. Students go outside unless the temperature is below zero, and/or the wind chill is more than 10 degrees below zero. Parents are expected to have their children dressed appropriately. To stay safe and warm, students should have the '5 Essentials' of hat, mittens/gloves, warm coat, snow pants, and boots.

SAFETY

Our district has implemented a proactive security policy in an attempt to make our schools a safer place for all our students. Buildings will be implementing more controlled access. In the morning, only designated doors to the building will be unlocked allowing access into the building. (District Policy #806)

BUILDING ACCESS AND ENTRY

For the security of students and staff all doors into the building are locked until 7:30a.m. each morning. The front doors will be unlocked from 7:30a.m. to 8:10a.m. for students to enter from parent drop off. Students arriving by bus will be entering from side doors that are only available for bus riding students. After 8:10a.m., parents, visitors, and volunteers will need to press the buzzer located at the main doors, identify themselves and state their reason for entering the building. Upon admittance to the building all parents, visitors and volunteers must sign in on the laptop in the office. You will need to wear a school issued lanyard while in the building. When you are ready to leave, you will return to the main office, drop off the lanyard, and exit through the front doors.

Students will be instructed on how to perform learning activities and experiments in the safest possible manner. Personal protective equipment will be provided to students, where necessary, for science, art and industrial technology classes. Students are required to follow the safety guidelines and rules set forth by instructors. (District Policy #807)

If a student or parent has any questions regarding the safety of the school or curriculum, they should contact the school principal or school safety specialist.

SCHOOL INSURANCE

The school does not provide insurance coverage for accidents. In most cases, your family health insurance policy provides coverage for accidents that may happen at school. You may want to check your policy to be sure. Information regarding optional Student Accident Insurance is available in the main office of all district schools.

VISITORS IN DISTRICT BUILDINGS

Parents/guardians and community members are welcome to visit the schools. To ensure the safety of those in the school and to avoid disruption to the learning environment, all visitors must report directly to the main office upon entering the building, with the exception of events open to the public. All visitors will be required to sign in at the main office and to wear a "visitor's badge" while in the building during the school day.

An individual or group may be denied permission to visit a school or school property, or such permission may be revoked, if the visitor does not comply with school district procedures or if the visit is not in the best interest of students, employees, or the school district.

For more information about Brainerd Public Schools go to www.isd181.org, Click on the tab: Families You will find Calendars, Directory, and Family Access to Student Records, Menus, Policies and much more.

Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student’s participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments gives educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student’s learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student’s School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student’s school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any other consequences for not participating.



(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments.

(Note: This form is only applicable for the 2022 to 2023 school year.)



Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student's school before the applicable test administration.

Student Name: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

- MCA/MTAS Reading
- MCA/MTAS Science
- MCA/MTAS Mathematics
- ACCESS/Alternate ACCESS

Contact your school or district for more information on how to opt out of local assessments.



Student Directory Information and Photo/Video Opt Out

The district's policy complies with state and federal laws, which require us to release this information upon request. However, you have the right to deny the release of directory information, except to school officials or as provided under federal law.

Organizations and/or any member of the public can request information about students attending Brainerd Public schools. "Directory information," as it is known, is defined by Brainerd Public Schools as the student's name, Parent/Guardian name, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational instruction attended by the student.

In addition, this includes both the internal and external publication of pictures/videos for district-approved publications, district-approved webpages, district-approved social media, local media, and local cablecasts. Parents/guardians may limit the use of their child's photo. When a child enrolls in the Brainerd Public Schools, parent/guardian(s) have the choice to sign a photo opt-out form indicating the desire for internal or external publication on photos/videos of their child.

- **Internal Publications** are considered as all of the following: yearbook; class pictures (Lifetouch), hallway pictures, assembly videos, concert videos, etc.
- **External Publications** are considered as all of the following: local newspapers, local television, school social media accounts (Facebook, Twitter, Instagram), etc.

To make directory information private and/or opt out of photo/video publications, parents, legal guardians, or student of legal age should complete this form and mail it to Washington Educational Services Building, (804 Oak Street, Brainerd MN 56401) or the student's school office by **Monday, October 3, 2022**. Please complete a form for each student. This request will remain in effect for your student's tenure with Brainerd Public Schools or unless modified or rescinded via the Directory Rescind form available at your student's school.

Non-Release of Directory Information and Photo/Video Opt Out

By signing this form, I am requesting that:

- Brainerd Public Schools NOT release Directory Information for ANY use (including the school yearbook) except to school officials or as provided under federal law.
- Brainerd Public schools NOT use my child's photo in ANY Internal Publications.
- Brainerd Public Schools NOT use my child's photo in ANY External Publications.
- I would like to rescind my signature on the FERPA form allowing my child's photo/media to be used both internally and externally.

Student First and Last Name: _____ Grade: _____

Parent / Guardian Signature: _____ Date: _____

2022 - 2023 CALENDAR

AUGUST 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22-24 OS Testing

23 Gr. 5 Orientation/FMS

25-26 Kindercamp (1/2 day)

30 Open House-Forestview

31 Open House-Elementary,
Brainerd High School, LEC

FEBRUARY 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

20 No School –
President's Day

SEPTEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 No School - Labor Day

6 First day of school
Grades K-12

MARCH 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 No School –
District Inservice

13-17 Spring Break

20 School Resumes

OCTOBER 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7 No School –
District Inservice

20-21 No School –
EM Conference

APRIL 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7 – 10 Spring Holiday -
No School

10 District Inservice -
Teachers Report

NOVEMBER 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

24-25 No School –
Thanksgiving

11 Veteran's Day

28 No School –
District Inservice

MAY 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

29 No school –
Memorial Day

DECEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/23 – 1/3
No School –
Christmas Break

JUNE 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Kinderfriend Day

2 Last Student Day
2 High School Graduation

JANUARY 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

3 No School/Students
3 District Inservice –
Teachers report

4 School Resumes

16 No School –
District Inservice

JULY 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Baxter School Song

We are the Baxter Warrior Crew.
We are the Warrior Crew – yeah!
We are the Baxter Warrior Crew.
Warriors Rule!

We build relationships each day.
We know that kindness counts – yeah!
Working together is so cool,
We love our school!

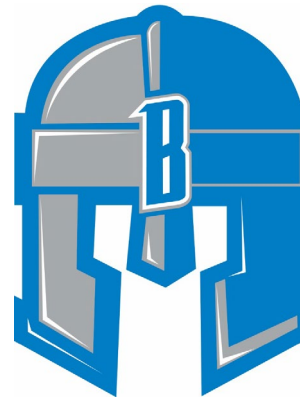
We are the nicest!
We are unique!
United, strong,
Oh, so great!
We show Respect-
All the time!
Warriors Proud and Blue.
A Warrior through and through!

We are the Baxter Warrior Crew
We are the Warrior Crew – yeah!
We are the Baxter Warrior Crew
Warriors Rule!

We build relationships each day.
We know that kindness counts – yeah!
Working together is so cool,
We love our school!

Building relationships!
Making new friends!
Learning math,
Science too!
Reading counts
Yes, Yes, Yes!
Our learning never ends!
We're Warriors to the end!

We are the Baxter Warrior Crew
We are the Warrior Crew – yeah!
We are the Baxter Warrior Crew
Warriors Rule!



WARRIORS